



CAMS HILL SCHOOL



PROSPECTUS



MR IAN HUDSON

Our son has quickly gained a great pride in his school, showing that the school has been engaging and challenging him in his education which is something he thrives on.

Year 7 Parent



COURTESY - COURAGE - COMMITMENT

Welcome to Cams Hill School

Thank you for your interest in Cams Hill School. It would be our pleasure to welcome your child into our thriving, values-led community where every pupil is known, supported, and challenged to achieve their very best.

At Cams Hill, our core values - **Courtesy**, **Courage**, and **Commitment** - underpin everything we do. These values are not simply words, they are the foundation of our culture and the lens through which we view every decision, every interaction, and every ambition.

Every child has unique potential, and we are committed to helping them discover and develop their talents - in the classroom, on the sports field, with a musical instrument, and beyond. Our pupils are encouraged to aim high, work hard, and believe in themselves. We know that success is built on determination, resilience, and a willingness to embrace challenge.

The small things matter. A warm smile, a respectful gesture, a kind word - these are the building blocks of a strong, inclusive community. Courtesy is not optional, it is expected, modelled, and celebrated.

Achievement and results are essential - they open doors to future opportunities. Success requires sustained effort and dedication, both in the classroom and at home. We expect our pupils to take ownership of their learning and consistently strive for excellence.

High standards are upheld in every lesson: we check uniform and equipment daily, expect punctuality, and insist that pupils arrive prepared and ready to learn. Our expectation is clear - students should arrive ready to engage fully and push themselves to reach their potential.

We support our pupils to dream big and to have the courage to pursue those dreams. We foster curiosity, creativity, and a growth mindset that prepares our young people not just for exams, but for life.

Our commitment extends beyond our school gates. As a school rooted in the heart of Fareham and Portchester, we take pride in our role within the wider community. We teach our pupils to be active citizens - to care, to contribute, and to make a positive difference. We are proud to support the Fareham Food Pantry and schools in Kenya.

Strong relationships are at the heart of everything we do. Our staff genuinely care about each pupil and take time to understand their individual strengths, interests, and aspirations. We hold high expectations because we believe in pupils' potential. We invest in our community - pupils and staff alike - because we know that when you invest in people, they thrive.

We are proud that families choose Cams Hill School, and we are proud of the outcomes our pupils achieve, but more than that, we are proud of the people they become.

We would love to meet you and your child, and show you how Courtesy, Courage, and Commitment come alive in our daily school life.

Warm regards

Mr Ian Hudson
Headteacher, Cams Hill School

Getting to Cams Hill School

We ask that pupils walk or cycle to school where possible. Pupils may use our facilities to store their bikes but these are left at the owners risk. A helmet must also be worn.

Pupils all enter the school via the main gates every morning before 0830 and move towards the appropriate area of school. At the end of the day the additional gate at the path on the A27 will be open for pupils to use.

Timings of the School Day

Mondays, Wednesdays, Thursdays and Fridays

Year group	0830-0900 Tutor time	0900-1000 Lesson1	1000-1100 Lesson2	1100-1120 Break	1120-1220 Lesson3	1220-1350 Lesson 4 and staggered Lunch (including legal PM register)			1350-1455 Lesson 5 (Friday leave at 1450)
						1220-1250	1250-1320	1320-1350	
7	0830 Blue Courts			Zone 1 South		Lesson 4		Lunch 2 North	
8	0830 Blue Courts			Zone 2 South		Lesson 4		Lunch 2 North	
9	0830 Blue Courts			Zone 3 South		Lesson 4		Lunch 2 North	
10	0830 Blue Courts			Zone 4 North		Lunch 1 North	Lesson 4		
11	0830 (straight in)			Zone 5 North		Lunch 1 North	Lesson 4		

Tuesdays

Year group	0830-0900 Tutor time	0900-0955 Lesson1	0955-1050 Lesson2	1050-1110 Break	1110-1205 Lesson3	1205-1325 Lesson 4 and staggered Lunch (including legal PM register)			1325-1420 Lesson 5
						1205 - 1230	1230 -1300	1300 - 1325	
7	0830 Blue Courts			Zone 1 South		Lesson 4		Lunch 2 North	
8	0830 Blue Courts			Zone 2 South		Lesson 4		Lunch 2 North	
9	0830 Blue Courts			Zone 3 South		Lesson 4		Lunch 2 North	
10	0830 Blue Courts			Zone 4 North		Lunch 1 North	Lesson 4		
11	0830 (straight in)			Zone 5 North		Lunch 1 North	Lesson 4		



An all around great school! We are really glad that he is happy and flourishing. He enjoys school, takes pride in his work and is developing. Thank you!

Year 8 parent

Break and Lunchtime at Cams Hill School

Break and lunchtime are spent outside, weather permitting. Each year group will have a 'zone' to allow them to socialise with their year group and are expected to spend their time in this zone when not buying food or making use of toilet facilities. In the event of very heavy rain, pupils can spend the break/lunchtime in other designated areas. Pupils are made aware of these areas at the beginning of each term. During lunchtime the pupils can make use of the large canopy area to shelter from the elements or the Library where they can find board games and more. During the colder months the Events Hall is open during lunchtime.

Cams Hill School operates a cashless catering system. Each child has an account that can be topped up online so that items are paid for without using cash. This means shorter queues and quicker service, as well as giving parents/carers the facility to check their child's account and track their purchases of food.



Lessons the Cams Hill Way

At Cams Hill School our core purpose is learning: ensuring pupils develop the knowledge and skills which will endure past their time at school and support their future success. Teachers are focussed on maximising learning time in lessons, with a full programme of Continued Professional Learning (CPL) to support the development of the best teaching practice. By engaging fully with their lessons and meeting the expectations of their teachers, pupils will learn more and be able to do more with that knowledge, and develop confidence in their skills and abilities.

Teachers and pupils have shared routines to develop 'Lessons the Cams Hill Way'. A united approach to The Cams Hill Lesson benefits pupils by building norms which support learning for all. Pupils should expect to begin each lesson by completing a 'Do Now' task to activate their prior learning; they should receive high quality input from expert teachers, participate in discussions and answer questions, be challenged and think hard in lessons, and be supported to access a full curriculum. Pupils will develop as Cams Hill Learners, recognised for demonstrating courtesy, courage and commitment in their learning.

Pupils in Years 10 and 11 also benefit from 'The Learning Toolkit', which supports pupils to develop the skills they need to learn independently, understanding how memory works and how best to prepare for long-term retention which will support ongoing learning, final exams, and future study. Key information is also shared with parents/carers so that they can support their children at home.

The taught curriculum at Cams Hill School offers pupils high-quality educational experiences through a broad and balanced range of discrete subjects, with specialist teachers, across a two week timetable.

In Key Stage 3 pupils will study:

English	Maths	Science
Art	Drama	Music
French or Spanish	Religious Studies	Geography
History	ICT and Computing	Design and Technology
Physical Education	Social Studies (Personal Development)	

At Key Stage 4 pupils have the opportunity to shape their curriculum journey's through the Options process and we have a wealth of subjects to choose from each year including Psychology, Sociology, Child Development, Dance and many more.

Alongside the core curriculum at Cams Hill School pupils are encouraged to attend one of our co-curricular provisions, including a wide range of after school clubs. Pupils can commit to and celebrate their passions in a range of activities, this year these include Warhammer Club, Chess Club, Alphabet Association, History Club, Coding Club to name a few! Cams Hill School also offers a host of sporting fixtures and events through the PE Department.





*Fabulous school that focuses
on every child's progression,
well being and achievements.
Amazing school with
supportive staff. Highly
recommend.*

Year 9 parent

Assessment

Pupils in all year groups will also benefit from an evolving assessment model. In Key Stage 3 there is a focus on progress individual to each learner, supported by increased information for parents. This more frequent communication of assessment information will continue in Key Stage 4, enabling more meaningful conversations to support pupil progress. This will be further enabled by a Power to Progress Evening which offers an opportunity to meet with your child's tutor and attend drop-in sessions on a wealth of topics to support your child, such as Post-16 education providers, how to revise effectively at home and practical literacy strategies. There is also a Pupil Progress Evening where you can book slots with individual subject teachers.

Homework

Homework is set when it will benefit learning. We believe that working hard pays off and completing homework will support the retrieval of knowledge or application and practise of knowledge and skills taught in lessons. This is set via Arbor which can be accessed by both pupils and parents/carers, so that you and your child will be able to see online the homework which has been set and when this is due. A minimum of one week is given for the completion of each piece of homework. In Year 7, each piece of homework should take around 20 minutes to complete. Pupils will receive homework from English, Maths, and Science once per week, Geography, History, and MFL once per fortnight. Other subjects will set homework when it is relevant to learning.

To support pupils, there is a weekly homework club with staff support, and an ICT room is available Monday-Thursday after school for pupils to have a quiet space to work on the computers. Completion of homework will be recognised and rewarded, and support will be provided to allow all pupils to complete homework.

Curriculum Enrichment

We embrace visits and trips, which go on outside lessons or which replace timetabled sessions from time to time. The breadth and richness of opportunities we offer is appreciated by our pupils and parents/carers as being part of the ethos of the school and we would ask you, where possible, to encourage your child's involvement.

In Key Stage 3 some of the opportunities on offer are with the Geography Department who conduct fieldwork locally in Portsmouth, the History Department who utilise local site experiences with the Mary Rose Museum and both the English and Drama Departments who have visiting theatre companies in school to enrich the curriculum. In Key Stage 4, departments have historically run residential trips to Cornwall, and abroad to Spain, France and Germany to complement GCSE specifications.

As staff are giving of their own time to create and supervise these opportunities; we reserve the right to refuse an individual where they have not earned our complete trust.



My daughter moved to Cams Hill after the start of Year 10 after a terrible time at a different school. The culture at Cams Hill is very different; she has grown in confidence and has built positive relationships with staff and peers. It has been so great to see her blossom at Cams Hill.

Year 10 parent



Pastoral Care and Guidance

We recognise the national concern around the emotional wellbeing of young people today. At our school, we are committed to fostering a safe environment where pupils feel able to talk about what is troubling them. We understand that parents and carers want to do all they can to help their child. However, even in the most supportive families, young people may sometimes feel unable to talk to those closest to them. This can lead to anxiety and have a knock-on effect on their education, behaviour, and overall wellbeing.

Tutors are responsible for helping the pupils settle into Cams Hill School and become valued members of the school community. They will make sure that pupils know the school's expectations and rules and how to handle themselves well in school, whether that be through organising themselves, managing friendships, working with different teachers, homework, making the most of lessons or even making the best use of the canteen – all of the little issues that arise on starting secondary school.

Tutor time starts outside every morning with 'meet and greet'. With pupils in their tutor groups, Tutors check uniform and the Head of Year will give out key messages for the day.

Social Studies

All pupils have timetabled Social Studies lessons which educate the whole person, allowing them to grow, develop and flourish in the wider world. Lessons focus on key themes such as wellbeing, finance, relationships and careers education, as well as the core values of honesty, kindness, accountability and active citizenship. In Key Stage 3 each year is centred on either the self, family and friendship groups or the wider community.

Alongside timetabled Social Studies lessons, in Key Stage 4 pupils will choose an option from our Human and Social Studies block to study for GCSE. This recognises the fact that we now have a suite of opportunities which support pupils to learn more about themselves and others as human beings living in wider society. These currently include Classical Civilisation, Economics, Psychology, Religious Studies and Sociology. We still feel that it is important for pupils to become critical thinkers and therefore necessary for all pupils to engage with one of these subjects.



We have loved seeing our son thrive at Cams Hill School. He will really miss it when he leaves; he has made some truly wonderful memories.

Year 11 parent



Behaviour, Attendance and Rewards

At Cams Hill School, we are proud to uphold high standards for both pupils and staff, rooted in our core values of **Courtesy**, **Courage**, and **Commitment**. These values shape every aspect of school life as we work together to build a respectful, ambitious, and supportive community that we can all be proud of.

We expect all pupils to:

- **Contribute to calm, focused classrooms** where every pupil can learn and thrive,
- **Wear their uniform with pride** and demonstrate respect through their words and actions,
- **Arrive on time, every day**, ready to learn with the correct equipment and a positive attitude.

Excellent behaviour and strong attendance are essential for success, and we actively recognise and celebrate pupils who meet and exceed our expectations. Through a clear and consistent approach to rewards and praise, we aim to motivate and inspire every learner to achieve their best academically, socially, and personally.

Uniform

The school uniform identifies pupils as members of our community. It reflects our shared values, promotes a sense of belonging, and it should be worn with pride.

Equipment

To maximise learning and progress in lessons pupils are expected to have with them every day:

- Pens x2
- Pencils x2
- 30cm ruler
- Calculator
- Whiteboard Pen (to use with mini whiteboards which are essential to Lessons the Cams Hill Way)

Electronic Devices

Cams Hill School does not allow mobile phones or other devices including smart watches, to be used whilst on the school site. Research proves that they can disrupt learning and lead to increased incidence of bullying. If a pupil brings a mobile device into school, it is their responsibility to keep it switched off, safe and out of sight. If a pupil is seen or heard using their mobile device during the day, it will be confiscated and placed in the school safe for a period of three days. Parents/carers will be informed that the device has been confiscated. The school has a basic mobile phone that can be lent to pupils if theirs has been confiscated, and parents/ carers are concerned about their safety and contactability on the way home from school. This will only be issued, by agreement, on a case-by-case basis.

By becoming a member of the Cams Hill School community, you agree to this policy and our other school policies. We expect the support of parents and carers in cases where a phone needs to be confiscated.

Attendance

Parents/carers have a legal duty to ensure their child attends regularly and punctually. We aim for every pupil to achieve an attendance rate of 97% or higher, except for those with an evidenced chronic medical condition. High attendance is essential for pupils to gain the most from their school experience, including their attainment, wellbeing, and future life opportunities. Data shows that pupils with the highest attainment at the end of Key Stage 4 also have consistently high attendance rates, highlighting the critical link between attendance and success. Any attendance below 90% is considered persistent absence.

Transition

We work closely with primary schools to ensure that all pupils are supported as they transition to Cams Hill School. Year 6 teachers pass on assessment information and – perhaps more importantly—tell us about pupils' talents, passions, achievements and worries. We use all the information given to us by primary school teachers to create tutor groups that are completely mixed, and support pupils to make the most progress at Cams Hill. Pupils will have the chance to make lots of new friends as well as meet up with other friends at break and lunch time.

We are really pleased with how well the school has supported our daughter's transition into secondary school. Summer activities week really helped her to feel at home.

Year 7 Parent





Together we are a Community where all stakeholders come together with acceptance, co-operation, and tolerance;

Where there is strong collaboration between pupils, staff, parents, carers, local schools, the residents, and local organisations;

Where teamwork is valued, with the entire school community supported to thrive and achieve success.



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