

Cams Hill RS: Concept Map for 3 years KS3

KS3	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (7 weeks)	Spring 2 (6 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
Year 7 Unit Title	What is important to us? (P)	What is religion? A useful category or outdated idea? (SS)	How do we know what is true? (P and T)		What are there so many names for God? (T)	
Concepts	Golden threads..... Community Belonging Special Love	Religion Sacred Secular <i>(Golden threads – community and special)</i>	Truth Spirituality Experience Sacred Texts <i>(Golden thread – special, community)</i>		Belief vs truth God Ultimate reality <i>(Golden thread – love, special)</i>	
Religious content/knowledge	- What is love? (survival) - What is Community? (birth story) - What is belonging? (laws/leadership) - What is Special? (birth/death rituals)	- What is religion? - What is monotheism and polytheism? - What do Sociologists say about religion? - Durkeim – sacred and profane. - Marx – poverty - Grace Davies (spirituality) - Humanism?	- Truth – absolute, relative, logic, consistency, experience, history. - Absolute and relative truth - Bahai faith. - What is spirituality? How do people experience this? - William Wordsworth’s poem. - Guru Nanak’s revelation. - What is scripture? What is the sacred text of Islamic and Hindu traditions.		- Judaism & monotheism – creation story and the omni words - Christianity and the Trinity – Jesus’ birth story/Jesus’ Baptism - Ultimate Reality and Hindu Dharma – Krishna and the universe in his mouth - Paganism – links with nature and personal religions.	
Links to previous unit (this is the focus of lesson starters)	Reflections from junior school.	- Sacred - Belonging - Community	- Spirituality - Sacred - Belonging - Community		- Monotheism & Polytheism - Spirituality - Religious experiences - Sacred text - Abraham’s sacrifice - Truth vs belief - Sacred - Love	
Assessment	ATL 3 rd Oct Communicate – why is community important in the island (self evaluation) – diary entry	Communicate – their view on whether religion is needed in society	AT1 trajectory 30 th Jan Based on two previous assessments	Inquire – Explain why holy books are important to believers.	Evaluate – ‘There should only be one name for God’, discuss. AT2 trajectory 12 th June	Spirited arts comp – personal reflection on God/authority....

Year 8 Unit Title	Can you love unconditionally? (T & P)		Islam (T) what does it means to be a Muslim in Britain today? (SS and T)		How do Buddhists find happiness in modern society? (SS and T)	
Concepts	Agape Salvation Judgement (<i>Golden Thread – love</i>)		Prophethood Submission (obedience) Akhirah (<i>Golden thread – community</i>)		Renunciation, Dukkha, Bhavana, Karuna. (<i>Golden thread – belonging</i>)	
Religious content/knowledge	• Agape – Jesus - Good Samaritan story and the prodigal son • Salvation – Christian story, sin – adam and eve. • Stormzy blinded by your Grace, Amazing Grace, Jesus’ sacrifice. • Judgement – ideas on the afterlife, Parable of the sheep and goat		Prophethood – what are these messengers from God what is a Muslim? – the story of Muhammed and his message – The Qur’an. Submission – the five pillars – focus on Ramadan and how easy this is to do in the uk organ donation - rules that are unclear for Muslims – applying the Quran to today,. Akhirah – Hajj/funeral rites		• Renunciation – the story of the Buddha – how to live a simple life in the UK • Dukkha – the mustard seed – how to view suffering in today’s world. • Bhavana – meditation – practice in the UK • Karuna – compassion in the UK	
Links to previous unit	• Love • Trinity – Jesus • God • Truth • Sacred text • Law		• Spirituality • Sacred • Religious experience • Truth vs belief • Belonging • Community • Salvation • Judgement		• Religion • Spirituality • Religious experiences • Ultimate reality and truth • Abraham - sacrifice • Truth vs belief • Sacred • Love • Ramadan • Akhirah	
Assessment	Inquire – Explain the concept of salvation for Christians using a key quote AT3 trajectory 31 st oct	Contextualise – self reflection write your own rap about Grace End of unit knowledge test	Contextualise – Explain how Muslims show obedience through Ramadan	AT4 trajectory 17 th April End of unit knowledge test & previous Q.	Communicate and apply – how do you feel about meditation? Personal reflection – meditation.	Evaluate – class debate “it is hard to be happy in the modern world” Spirited arts comp

Year 9 Unit Title	Does God still exist in the modern day world? (P)		How do we make moral decisions (P)		Does the media negatively stereotype religion? (SS)	
Concept	General revelation Special revelation The problem of evil and suffering (Golden thread – love, sacred)		Morality Utilitarianism Deontology & egoism (Golden thread – community)		Prejudice Discrimination Stereotypes Human rights (Golden thread – belonging)	
Religious content/knowledge	- How do people experience God? Special revelation and general revelation. - What is evil and does it disprove God's existence? Moral and Natural. - Do theodicies explain it? Epicurus – inconsistent triad, Adam and Eve – punishment, God's plan/test – story of Job. - St Irenaeus – soul making. - Holocaust testimony about where was G-d.		- Where does morality come from – innate or learned - law, conscience, religion, upbringing. - How do we make moral decisions? Law, conscience, religion. - Utilitarianism – trolley problem, - Deontology – Kant - Situation ethics		- What is the media? - What are human rights? - How do religions respond to human rights? Case studies: Oscar Romero and Malala. - How does the media respond to religion? Case study: Charlie Hebdo attacks. - How the media positively and negatively responds to religion. Case Study: Life of Brian	
Links to previous unit	- Sacred - Truth vs belief - Sacred text - Belonging - Community - Salvation - Judgement - Morality - God - Islam - Karuna - Dukkha - Akhirah - renunciation		- God - obedience - Truth - Sacred text - Law - Judgement - Agape - Akhirah - Spirituality - Religion - Belonging - Community		- Morality - Situation ethics - Truth - Religion - Community - Belonging - Judgement - Law - Sacred text (Oscar Romero) - Salvation (Oscar Romero) - Akhirah (Malala) - Submission (Malala)	
Assessment	AT5 trajectory Evaluate, "religious experiences prove God's existence" 31st October	Communicate – what if your opinion on why there is suffering? End of unit test	Contextualise – explain why some philosophers think situation ethics is the best way to make decisions	Personal reflection – what are my morals? End of unit test	Inquire – explain two religious beliefs on human rights using sources.	Personal reflection - Spirited arts comp 'we have more in common' End of unit test

Year 10	Term 1 Autumn			Term 2 Spring & term 3 Summer	
Unit title	Where do we find truth? (Christianity and Athiesm/Humanism)	Where did life come from and where is it going? (Christianity and Athiesm/Humanism)	What is the Nature of God? (Christianity and Islam)	What is the truth for Christians? (Christianity beliefs and practices)	What is the truth for Muslims? (Islam Beliefs and practices)
General content	General revelation Special revelation Miracles Enlightment Holy Books Humanist/theist	Origins of the universe & Creation Design argument First cause Humanist (science views) The environment, Natural resources and pollution Animal rights, animal experiments and food. The Value of the world, quality and sanctity of life. Different beliefs on the afterlife theist & humanist.	The Nature of islam and Tawhid The nature of Allah Predestination & afterlife Christianity - God as omnipotent, loving and just. Creation – the spirit and the word The nature of God and The trinity. Good Suffering (moral and natural) Evil &The problem of evil	Sin including original sin & baptism. The incarnation of Jesus and Jesus as God & Christmas. Relationship with God through Prayer Salvation through law, grace and Spirit. The role of Jesus in atonement. Jesus' crucifixion, resurrection & easter, holy communion (significance and meaning) The Ascension	Angels Prophets Importance of Muhammed – night of power Importance of the Qu'ran & other holy books Ramadan & Sawm Id-UI-Fitr The night journey Salah & Jummah The story of Bilal Shahadah Festivals -Id UI Fitr Zakah & Khums Hajj & Id-UL-Adha
Religious Case studies/sources of wisdom	• st Bernadete (special) • Awe and nature (general) • old testament vs new testament examples • Exodus 12:12 "I will strike down...." • John 3:16 "For God so loved the world".	• Creation story – genesis 1 and 2 • "Rule over the fish of the sea..." • "and it was good" • "God made man in his image" • William Paley (design) • Thomas Aquinas (first cause) • The Parable of the sheep and goats.	• The Al-Faithah (opening of the Qur'an) • John 1: "In the beginning was the word.." • The exodus story and the plagues (omnipotent/just) • The story of King David (loving) • The story of job. • The story of Adam and Eve (loving God, Good and evil)	• Genesis 2 • Jesus' birth story. • The Lord's prayer. • "Go into your room and pray alone" • "when two or more gather I am there". • The tube story. • "For God so loved the world". • "faith without good deeds is dead" • Stormzy & John Newton.	• The night of power • The night journey • The woman and the dirt • The battle of Karbala • Muhammed's final sermon. • "Allah has power over all things" • "if he saves a life it is as if he saved..." • "If he takes a life it is as if.." • "You alone we worship" • "we sent the book as clarification.." • "perform prayers, fast, pay zakah and perform Hajj"
Links to previous unit (this is the focus of lesson starters)	<i>Yr 7 truth, Yr 7 nature of God, Yr 8 Agape, Yr 8 buddhism.</i>	• <i>Yr 8 Christian & Muslim beliefs on the afterlife</i> • <i>yr 9 morality</i> • <i>yr 9 evil and suffering</i>	• <i>Yr 7 Nature of God</i> • <i>Yr 8 Christianity – trinity.</i> • <i>Yr 9 evil and suffering</i> • <i>Yr 10 creation/design</i>	• <i>Y7 7 truth</i> • <i>Yr 7 Nature of God</i> • <i>Yr 8 Christianity – agape, salvation and afterlife.</i>	• <i>Y7 7 truth</i> • <i>Yr 7 Nature of God</i> • <i>Yr 8 Islam – obedience/submission & Akhirah.</i>

Year 11	Term 1 Autumn				Term 2 Spring	
Unit title	What is the truth for Muslims (cont)	Is life sacred?	What is justice?	Can we improve society?	What is the future of religion?	Revision
General content	Life after Muhammed – Sunni & Shia & Ashura 5 roots of Islam 10 obligatory acts Sunni and shia difference practices	Abortion Religious views on abortion Euthanasia Religious views on Euthanasia Equality Gender equality Roles of women Discrimination inc positive dicrimiantion Prejudice	Crime Religious views on types of crimes Aims of Punishment Religious views on Punishments Human rights Freedom of speech Freedom of religious expression Forgiveness	Charity Church In the local community Worldwide church Reconcilaition. Persecution. Food banks Street pastors	The Ascension Evangelism Mission Church growth Church decline.	
Religious Case studies/sources of wisdom	• Muhammed's death. • The sunni and shia split. • The battle of Karbala.	• Sanctity of life • Made in God's image. • There is no Jew, Greek..... • Story of the woman at the well • The story of job	• Parable of the sheep and goats • Jesus and the adulterous woman • Love thy neighbour – good Samaritan • Lords prayer • Forgive 70 x 7	• Parable of the sheep and goats • Love thy neighbour – good Samaritan • God is just • Stories of Jesus • Corremeela • Truseell trust	• The Ascension & early church • Go and make disciples of all nations • Stories of mission • Statistics from the census about religion in the UK and around the world.	
Links to previous unit (this is the focus of lesson starters)		<i>Yr 7 truth, Yr 7 nature of God , Yr 8 Agape, Yr 8 buddhism.</i>	• <i>Yr 8 Christian & Muslim beliefs on the afterlife</i> • <i>yr 9 morality</i> • <i>yr 9 evil and suffering</i>	• <i>Yr 7 Nature of God</i> • <i>Yr 8 Christianity – trinity.</i> • <i>Yr 9 evil and suffering</i> • <i>Yr 10 creation/design</i>	• <i>Y7 7 truth</i> • <i>Yr 7 Nature of God</i> • <i>Yr 8 Chrstianity – agape, salvation and afterlife.</i>	