

CAMS HILL SCHOOL
EXAMINATIONS –
COMPLAINTS & APPEALS PROCEDURE



JCQ Requirement

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Key staff involved in the complaints and appeals procedure

| Role | Name(s) |
|------------------|--|
| Head of Centre | Ian Hudson |
| Head of School | Rachel Matthews |
| Core SLT Members | Ian Hudson, Rachel Matthews, Jenny Lawrence, Tanya Noble, Aly Potts, Jacqueline Wilson |
| Exams Manager | Olivera Ure |
| Exams Assistant | Kate Radestock |

Purpose of the procedure

This procedure confirms Cams Hill School's compliance with JCQ's General Regulations for Approved Centres 2024-2025, section 5.8 that the centre will *draw to the attention of candidates and their parents/carers their written complaints policy and internal appeals procedure which will cover general complaints regarding the centre's delivery or administration of a qualification.*

Grounds for complaint

A candidate (or their parent/carer) may make a complaint on the grounds below (this is not an exhaustive list).

Teaching and learning

- Quality of teaching and learning, for example:
Non-subject specialist teacher without adequate training/subject matter expertise utilised on a long-term basis.
Teacher lacking knowledge of new specification/incorrect core content studied/taught.
Core content not adequately covered.
Inadequate feedback for a candidate following assessment(s).
- Pre-release/advance material/set task issued by the awarding body not provided on time to an exam candidate.
- The taking of an assessment, which contributes to the final grade of the qualification, not conducted according to the JCQ/awarding body instructions.
- The marking of an internal assessment (centre assessed work), which contributes to the final grade of the qualification, not undertaken according to the requirements of the awarding body.
- Candidate not informed of their centre assessed marks prior to marks being submitted to the awarding body.
- Candidate not informed of their centre assessed marks in sufficient time to request/appeal a review of marking prior to marks being submitted to the awarding body.
- Candidate not given sufficient time to review materials to make a decision on whether to request a review of centre assessed marks.
- Candidate unhappy with internal assessment decision (complainant to refer, via Tanya Noble (Assistant Headteacher), to the centre's *Internal Appeals Procedure*).

- Centre fails to adhere to its internal appeals procedure.

Access arrangements and special consideration

- Candidate not assessed by the centre's appointed assessor.
- Candidate not involved in decisions made regarding their access arrangements.
- Candidate did not consent to record their personal data online (by the non-acquisition of a completed candidate personal data consent form).
- Candidate not informed/adequately informed of the arrangements in place and the subjects or components of subjects where the arrangements would not apply.
- Exam information not appropriately adapted for a disabled candidate to access it.
- Adapted equipment/assistive technology put in place failed during exam/assessment.
- Approved access arrangement(s) not put in place at the time of an exam/assessment.
- Appropriate arrangements not put in place at the time of an exam/assessment as a consequence of a temporary injury or impairment.
- Candidate unhappy with centre decision relating to access arrangements or special consideration (complainant to refer, via Tanya Noble (Assistant Headteacher), to the centre's *Internal Appeals Procedure*).
- Centre fails to adhere to its Internal Appeals Procedure.

Entries

- Failure to clearly explain a decision of early entry for a qualification to candidate (or parent/carer).
- Candidate not entered/entered late (incurring a late entry fee) for a required exam/assessment.
- Candidate entered for a wrong exam/assessment.
- Candidate entered for a wrong tier of entry.

Conducting examinations

- Failure to adequately brief candidate on exam timetable/exam regulations prior to exam/assessment taking place.
- Room in which exam held did not provide candidate with appropriate conditions for taking the exam.
- Inadequate invigilation in exam room.
- Failure to conduct exam according to the regulations.
- Online system failed during (online) exam/assessment.
- Disruption during exam/assessment.
- Alleged, suspected or actual malpractice incident not investigated/reported.
- Eligible application for special consideration for a candidate not submitted/not submitted to timescale.
- Failure to inform/update candidate on the accepted/rejected outcome of a special consideration application if provided by awarding body.

Results and post-results

- Before exams, candidate not made aware of the arrangements for post-results services and the accessibility of senior members of centre staff after the publication of results.
- Candidate request for return of work after moderation and work not available/disposed of earlier than allowed in the regulations.
- Candidate (or parent/carer) unhappy with a result (complainant to refer, via exams officer, to awarding body *post-results services*).

- Candidate (or parent/carer) unhappy with a centre decision not to support a clerical check, a review of marking, a review of moderation or an appeal (complainant to refer, via Tanya Noble (Assistant Headteacher), to the centre's *Internal Appeals Procedure*).
- Centre fails to adhere to its Internal Appeals Procedure.
- Centre applied for the wrong post-results service/for the wrong exam paper for a candidate.
- Centre missed awarding body deadline to apply for a post-results service.
- Centre applied for a post-results service for candidate without gaining required candidate consent/permission.

Complaints and appeals procedure

If a candidate (or their parent/carer) has a general concern or complaint about the centre's delivery or administration of a qualification they are following, Cams Hill School encourages them to try to resolve this informally in the first instance. A concern or complaint should be made in person, by telephone or in writing to the Head of Centre.

If a complaint fails to be resolved informally, the candidate (or their parent/carer) is then at liberty to make a formal complaint.

How to make a formal complaint

Please refer to The Gateway Trust's Complaints Procedure Policy which can be found on the Cams Hill School website under Information and Policies <https://www.camshill.com/information/policies/>.

Complaints and appeals form

| FOR CENTRE USE ONLY | |
|---------------------|--|
| Date received | |
| Reference No. | |

Please tick box to indicate the nature of your complaint/appeal

- Complaint/appeal against the centre's delivery of a qualification
- Complaint/appeal against the centre's administration of a qualification

| | |
|---|--|
| Name of complainant/appellant: | |
| Candidate name if different to complainant/appellant: | |

Please state the grounds for your complaint/appeal below:

If your complaint is lengthy please write as bullet points; please keep to the point and include relevant detail such as dates, names etc and provide any evidence you may have to support what you say.

Your appeal should identify the centre's failure to follow procedures as set out in the relevant policy, and/or issues in teaching and learning which have impacted the candidate.

If necessary, continue on an additional page if this form is being completed electronically or overleaf if a hard copy is being completed.

Detail any steps you have already taken to resolve the issue(s) and what you would consider to be a good resolution to the issue(s):

Complainant/appellant signature:

Date of signature:

This form must be completed in full; an incomplete form will be returned to the complainant/appealant.

