

CAMS HILL SCHOOL

HOMEWORK FOR LEARNING POLICY



Non-Statutory

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Contents

Setting homework.....	3
Marking and Feedback.....	4
Monitoring homework.....	4
Homework Support.....	4

Homework for Learning at Cams Hill School

The following Homework Policy has been developed in collaboration with pupils, parents/carers, and staff. It aims to ensure homework is purposeful, consistent, and manageable for all stakeholders.

Setting homework

- Cams Hill School recognises that homework should only be set when appropriate and beneficial for learning. This is dependent on both the subject, curriculum, and Key Stage. The setting of homework is to be guided by the Curriculum Leader. A department policy regarding expected homework for each year group will be prepared by each Curriculum Leader and shared as an appendix to this document.
- All homework tasks must be informed by the principles of Teaching for Learning at Cams Hill: they must be designed to facilitate the retrieval of knowledge or allow for the application and practise of knowledge and skills taught in class, appropriate to each Key Stage. Homework tasks must not be used to deliver curriculum content or provide enrichment which is not directly linked to learning.
- Homework must be set on ClassCharts, with clear instructions for pupils. Where an online homework is set, pupils must have the ability to request a paper copy or suitable alternative.

Homework must be set as follows:

Key Stage	Subject	Frequency
Key Stage 3	English Maths Science	Once per week
	History Geography MFL	Once per fortnight
	RS	3 times per term
Key Stage 4	English Maths Science	Once per week
	RS and Options subjects	Once per fortnight (minimum)

Other subjects may set homework where it is beneficial to learning only, and in line with the expectations of this policy. It is not expected that all subjects will set homework as it is recognised that it is not appropriate to the learning in all subjects.

- Pupils must be given at least one week to complete homework.
- For each piece of homework, pupils must spend no more than:

Year 7: 20 minutes

Years 8 and 9: 30 minutes

Years 10 and 11: 45 minutes

Marking and Feedback

- There is no expectation or requirement for teachers to mark every piece of homework. Marking and feedback must be in-line with whole school and department Assessment Policy.
- Staff are encouraged to use in-class activities (e.g. quizzes) to assess and feedback on homework.

Monitoring homework

- Completing homework is part of being 'Ready' for learning.
- Staff will use the praise and reward system to celebrate homework that is completed to a high standard.
- If a pupil does not submit a piece of homework on time or to an appropriate standard in the specified amount of time for their year group, the class teacher will record this as a 'Level 1: Lack of homework' negative behaviour point on ClassCharts so that parents/carers are aware.
- The Actions and Consequences Appendix of the Cams Hill School Good Behaviour Policy outlines the sanctions which will be applied in the case of repeated 'Level 1: Lack of homework' negative behaviour points being awarded.
- Staff will consider homework when reporting on pupils' Attitude to Learning.

Homework Support

- Pupils will have access to the computers in the library, which is open to pupils at break and lunch, should they need to complete homework electronically.
- The SENDCOs and Pupil Premium Leads will be involved in the monitoring of homework so that support can be provided where a need is identified.