CAMS HILL SCHOOL RISK ASSESSMENT OVERARCHING DOCUMENT AS AT January 2021

As of 01.01.2021 the decision was made to produce a single overarching document that underpins 3 separate risk assessments in light of the requirement for 1. Online learning provision (JLE / APS) 2. CWOSP (TNE) 3. CHS LFD Test Centre (CNN / RMS)	Further updates undertaken on: Updated 25.02.2020 CNN Updated 4.3.21 GHJ	Date of First Risk Assessment: 29 Updated 19.05.20 CNN Updated 02.09.2020 GHJ Updated 14.09.2020 GHJ Updated 01.10.2020 GHJ Updated 03.11.2020 GHJ	CAMS HILL SCHOOL
Initially assessed and approved by (name): Gwennan Harriso and Business Manager	Date of Next Review: half term of guidance published	r new	

The following risk assessment has been developed in consideration of GOV.UK guidance – available on the GOV.UK website via https://www.gov.uk/coronavirus/education-and-childcare

Of particular relevance and interest are the following documents

https://www.gov.uk/government/collections/guidance-for-schools-coronavirus-covid-19

The CWOSP provision that started on 05 January 2021 Cams Hill School comes to an end on 11.3.21 when all pupils return to school 12.3.21.

As from 8 March 2021 Cams Hill School is welcoming back through a swift phased return all pupils back on site by week commencing 15 March 2021.

The rationale for all activities is to proactively minimise contacts for all staff and pupils from 08 March 2021 the following rules have been updated and apply

1. Working at home – teachers

All teachers are expected to be on site teaching lessons in person to pupils, social distancing measures are in place to prevent teachers and students being within 2m. Due consideration on a case by case basis is given to those shielding, pregnant or with any member of the household requiring an individual discussion re flexibility potential.

2. Working at home – non teaching staff

Non teaching staff will need to be on site working in their social distanced and risk reduced work areas. If staff members are in the clinically extremely vulnerable group working from home measures may be put into place again on discussion with individuals and on a case by case basis.

3. When in school

You need to sign in and you must wear a mask at all times. You must try to minimise the contact you have with other people and remain 2m distance from colleagues and pupils at all times. As a teacher to teach in your classroom, you are responsible for the superficial cleaning of your work areas. Rooms will be cleaned every evening by the in house cleaning team. A fogging routine is in place for specific high touch point areas. Any problems with cleanliness must be reported to site team (Martin)

4. CHS LFD Test Centre (RMS leading)

We will be able to offer testing to all staff coming on school site a minimum of once a week but aim for two times a week. We will also be testing all pupils 3 times on their return to school.

5. **CWOSP** (TNE leading)

Once school has fully reopened CWOSP will no longer be needed unless another lock down is announced.

Cams Hill School has been providing real time provision (live online learning) for all pupils; CWOSP (Key Worker provision on site) and has set up an LFD Test Centre. We are also participating in the Hampshire and IOW saliva testing programme Wave3.

All staff are required to follow the government hierarchy of control measures when undertaking activities and when developing associated risk assessments. These continue to be;

- A requirement that people who are ill stay at home including regular reminders to parents, carers and staff.
- Robust hand and respiratory hygiene. Reminder to entire school community re HANDS FACE SPACE at start of new half term including a document explaining the specific responsibilities around each element for all classroom based staff as at 04.03.21.
- Enhanced cleaning arrangements
- Active engagement with NHS Test and Trace encouraged to staff outside of school and engagement with the test facility encouraged in school
- Formal consideration of how to reduce contacts and maximise distancing between those in school at all times

Prevention (full details of each points identified below available in guidance document via link above)

- 1) Minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school.
- 2) Face covering requirement continues for all indoor communal areas, lesson changeover time for pupils and staff. This has been updated to include all staff at all times in the buildings. This also includes all pupils in all lessons apart from indoor/outdoor PE lessons. Drama lessons pupils can remove masks for final performance opportunities at the end of a lesson.
- 3) Clean hands thoroughly more often than usual.
- 4) Ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach.
- 5) Introduce enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents and bleach.
- 6) Minimise contact between individuals and maintain social distancing wherever possible.
- 7) Where necessary, wear appropriate personal protective equipment (PPE).

Numbers 1 to 5 must be in place in all schools, all the time.

Response to any infection

- 8) Fully engage with the NHS Test and Trace process plus DfE helpline and PHE. Home test kits are to be provided for staff. No further information about home test kits for pupils or families as yet (04.03.21)
- 9) Manage confirmed cases of coronavirus (COVID-19) amongst the school community and identify close contacts as soon as is possible.
- 10) Contain any outbreak by following local health protection team advice.

Numbers 8 to 10 must be followed in every case where they are relevant

In addition to previous details 'Guidance as at Summer 2020' involving;

- minimising contact with individuals who are unwell by ensuring that those who have coronavirus symptoms, or who have someone in their household who does, do not attend childcare settings, schools or colleges
- cleaning hands more often than usual wash hands thoroughly for 20 seconds with running water and soap and dry them thoroughly or use alcohol hand rub or sanitiser ensuring that all parts of the hands are covered
- ensuring good respiratory hygiene promote the 'catch it, bin it, kill it' approach
- cleaning frequently touched surfaces often using standard products, such as detergents and bleach
- minimising contact and mixing by altering, as much as possible, the environment (such as classroom layout) and timetables (such as staggered break

Always make sure everyone is washing their hands with soap and water for at least 20 seconds or regularly using hand sanitiser across the school day, particularly:

• After coming into school; on way into a classroom; after break times; after sneezing or coughing; before and after handling or eating food; after going to the toilet; after significant hand touch contact with surfaces.

Gen	eric Principles a	and Key Prevention Points		
	-	Relevance in workplace context – Cams Hill School	Comments, action, evidence	Responsibility
1.	Minimise	Ensure clear comms to parents and carers detailing child must not be in school with symptoms. Follow	written comms and videos	GHJ
	contact with	up reminder sent following second positive case who was in school with one of the publicised	written comms, staff	
	those unwell	symptoms re please do not send pupils to school with symptoms.	meetings virtual / split room	
		Ensure staff aware of above	and videos	SBR / Med
		Robust protocols and procedures in place for sending child / member of staff home who develop	Health and wellness	Room
		symptoms during school day	protocols established	
2.	Use of face	Decision made by Cams Hill School to actively encourage pupils and staff to wear them in communal	written comms and videos	GHJ / All
	coverings	areas for full return. This decision revised as at 16.09.2020 to make them mandatory inside the	plus website	
		building other than in lessons.		
		All staff to be issued with a clear visor on 03/09/2020	Clear message in email and	GHJ
		TA specific risk assessment updated post positive test result on 21.09.2020 and discussed with TAs via	in video including storage of	
		SENCO and APS.	face masks	
		All to be aware of the concept of exemptions and be empathetic when pupils and/or staff do not wear		
		a face covering.		
		School to be aware of any pupil who may struggle to access and appropriate face covering		
		https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-		
		<u>social-care</u>		
		https://www.gov.uk/government/publications/face-coverings-in-education/face-coverings-in-		
		<u>education</u>		
		As of 8/3/2021 it has been made clear a visor is not a replacement for a mask and should only be		
		used if pupils have an educational need to see a teachers face/mouth.		
3.	Clean hands	Soap and running water or hand sanitiser as per guidance acceptable. CHS requires pupils to have		
	thoroughly	their own sanitiser and Covid Kit as detailed in written and video comms.		
	more often	Sanitiser available in all classrooms and communal areas.		
		Staff will be issued with their own hand sanitiser.		
		Pupils expected to sanitise on entry and exit to classrooms and as detailed in guidance issued to all.		
		Increased number of hand sanitiser stations around the school		
4.	Ventilation	If more than 1 occupant, windows and doors to be open and all areas well ventilated at all times.		
5.	Ensure good	Promote catch it, bin it, kill itplus hands, face, space.		ALL
	respiratory	Tissues also required to be carried by pupils as part of their own Covid kit		GHJ comms
	hygiene	Ensure pupils using face coverings on public transport reminders		home
		Recent visual regarding airborne transmission considered at start of new half term. Ventilation and		
		emptying rooms every hour key where possible (mock exams prevent this) Reminder to all staff re		
		windows open; warm clothing on! CWOSP pupils offered alternative to wear either PE fleece with		
		school uniform or as at 02.11.2020 a plain blue round neck sweatshirt to keep warm.		

6.	Enhanced cleaning including frequently touched surfaces	On site cleaners now employed throughout each day focussing on classrooms that are in use and test centre currently. Clear routine for them to involve timed cleaning of high touch point areas throughout the school day for pupils and staff. (RBY and Martin) Classrooms all have Covid cleaning kit containing washable cloths that will be washed and returned overnight plus disinfectant spray that is Covid complaint and passes EN1276 plus EN 14476 virucidal / bactericidal disinfectant. A new two step cleaning process introduced for onsite cleaners that involves using a degreaser on the surface before it is disinfected where possible. External training being provided by COMAX. https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings Guidance for cleaning of non-healthcare settings		RBY / CNN RBY / CNN / GHJ
7.	Minimise contact between individuals and maintain social distancing wherever possible	CWOSP pupils have been in school throughout #Lockdown3 in bubbles and with full risk reductions measures remaining in place. Break time zones remain the same and a staggered lunch time has been evolved. Reduced food options with no food available at break and some at lunch time with set areas for each year group bubble. 4.3.21 – planning for full return has involved revisiting hands, face, space plus and a refresh of all social distancing and further risk reduction measures communicated to staff, pupils and our families. Significant emphasis in staff communications has been placed on 2m staff / adult distancing and modelling compliant behaviours. Teaching for learning advice remains the same for supervising adults for CWOSP with the emphasis on mask wearing, remaining distanced and regular hand hygiene for staff and pupils. There is a separate risk assessment for TAs who work closely or on a 121 with pupils. There is a significant one way system in place which we have called our lazy river. All measures have been taken with the emphasis on health, safety and wellbeing whilst maintaining a broad and balanced curriculum for all pupils. Assemblies are virtual and live streamed. Staff work rooms and offices have reduced capacity as identified with a clear poster and number on the front of each. The staffroom is available for drop in use only to collect items from pigeon holes. Our NEXUS academy and staff who work within it will help prepare pupils with SEND for these changes and also provide wider support for pupils who are anxious about a full return to school.	See copies of all comms via the school website. Videos also available.	GHJ / ALL SLT
8.	Visitors on site including parents	4.3.21 as we phase a full RTS essential visitors will be allowed on site only. These include our 121 pupil support external mentors, counsellor. ITT students are deemed as members of staff and support for their training continues. They will therefore be strongly encouraged to be fully involved in our testing programme. Any work placement request will be considered on an individual basis and involvement in our testing programme will be strongly encouraged.		
9.	Non essential volunteer roles	CHS cannot currently provide for example, most work experience opportunities to individuals who make an approach. NB: Exam invigilators are staff and therefore essential to be working in school for any exams		

wear a mask at all times now unless exempt at all times inside the school buildings unless on their appropriate PPE https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care https://www.gov.uk/guidance/contacts-phe-health-protection-teams are identified to each lead on positive cases discovered. Contact DFs helpline. CHS LFD ATS is now set up and running over seen by RMS. This is for asymptomatic individuals only. The school was advising anyone who tested positive on the LFD to seek a confirmatory PCR test. However this guidance has changed with no notice or explanation as of Anyone with symptoms will need to book a test off site. https://www.gov.uk/guidance/coronavirus-covid-19-getting-tested: provide close contact details and discuss self isolation https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection. Individuals will be asked to follow guidance according to whether their test is positive or negative. https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance. The school attendance officer continues to keep a live tracking spreadsheet of all members of the CHS community being tested and records when results are received. During weekends and holiday time, the CHS community has been asked to contact the school via headteacher@ to inform us of any test results / Covid-19 in their household. This inbox is monitored regularly. The school has a clear internal process to follow for recording positive cases and identifying close contacts as appropriate This is stored centrally on Microsoft Teams for all SLT to access and update. 2 or more cases in a specific year group or amongst staff could be considered an outbreak and the school.	10. Where	PPE is available in our Health and Wellness office for a member of staff who may deal with a child or	
own in a classroom or working area with the door shut and the area well ventilated. https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care 11. Response to an infection 12. A.3.21 Updated Teams folder contains all template comms and clear process schedule. 2 SLT Teams are identified to each lead on positive cases discovered. Contact Df6 helpline. CHS LFD ATS is now set up and running over seen by RMS. This is for asymptomatic individuals only. The school was advising anyone who tested positive on the LFD to seek a confirmatory PCR test. However this guidance has changed with no notice or explanation as of Anyone with symptoms will need to book a test off site. https://www.gov.uk/guidance/coronavirus-covid-19-getting-tested; provide close contact details and discuss self isolation https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/for-households-with-possible-coronavirus-covid-19-infection. Individuals will be asked to follow guidance according to whether their test is positive or negative. https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/ for-households-with-possible-coronavirus-covid-19-infection. The school attendance officer continues to keep a live tracking spreadsheet of all members of the CHS community being tested and records when results are received. During weekends and holiday time, the CHS community has been asked to contact the school via headteacher@ to inform us of any test results / Covid-19 in their household. This inbox is monitored regularly. 12. Manage The school has previously contacted the Df6 helpline immediately on receipt of a positive test within the school community. However, towards the end of last term, no guidance or support was offered and when reporting multiple cases the call handler required only record of one of the cases. CHS will therefore endeavour to phone through all cases but the Df6 were clear this is not a legal requirement. The school will continue to contact Hants LA	necessary	adult with symptoms. All staff were issued with a visor at the start of term and all are required to	
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		contacts as appropriate This is stored centrally on Microsoft Teams for all SLT to access and update.	
outbreak school will work closely with the PHE HPT plus follow Government guidance identifying to isolation.	13. Contain any	2 or more cases in a specific year group or amongst staff could be considered an outbreak and the	
	outbreak		
Unfortunately, when this happened in December, the DfE or PHE did not consider this an outbreak		Unfortunately, when this happened in December, the DfE or PHE did not consider this an outbreak	
and provided no further support or assistance despite communication from the HT. Therefore the		and provided no further support or assistance despite communication from the HT. Therefore the	
judgement call will be made by GHJ / RMS.		, ,	
14. Recruitment Recruitment during Lockdown will continue where essential with an emphasis on remote interaction.	14. Recruitmen	Recruitment during Lockdown will continue where essential with an emphasis on remote interaction.	
Some key essential elements of the recruitment process, depending on vacancy, may need to be		Some key essential elements of the recruitment process, depending on vacancy, may need to be	
undertaken on site.		undertaken on site.	

15.	Manage	All staff should be tested at a minimum once a week either by using the on-site testing centre, a home	Spreadsheet of all results	
	potential A-	test or the spit test. All of these methods are provided free of charge to employees and can be done	positive/negative/void	
	symptomatic	at their own leisure either in work or at home.		
	cases on site	To further reduce possibility of A-symptomatic staff we will try to test everyone on site twice a week.		
		If an employee refuses to be tested on a weekly basis the school will assess the situation on a case by		
		case basis.		

- Safeguarding https://www.gov.uk/government/publications/keeping-children-safe-in-education--2 The school is fully compliant and recognises the significance of our safeguarding duty.
- Catering our kitchens are open in line with guidance with a reduced offer. Pupils get food from specific identified areas and are in a staggered lunch pattern within their bubble.
- **Educational visits** No visits at present offered. CHS continues to monitor guidance and will follow all control measures required for any school visit undertaken. https://www.gov.uk/government/publications/health-and-safety-on-educational-visits/health-and-safety-on-educational-visits
- Extra curricular activities No activities for pupils currently.

Section 3 - Curriculum, Behaviour and Pastoral Support.

- CHS will offer a broad, balanced and ambitious curriculum to all pupils
- The online provision is fully in line with guidance integrating a full curriculum offer for all pupils across all year groups.
- Subject specific risk assessments are in place following guidance in these areas.
- Peripatetic music teachers at CHS are overseen by Tim Cole, Head of KS4 Music and Rachel Matthews, Deputy Headteacher in line with current guidance along with reviewing information offered by Hampshire Music Service for cross reference.
- Physical activity / PE at CHS will be delivered in line with guidance
- Catch up support and intervention may be offered to specific pupils as / when identified by teaching and support staff.
- Our Good Behaviour Policy including our Actions and Consequences behaviour expectations protocols have been updated in line with latest lockdown guidance
- Pupils wellbeing and support remains a high priority. https://www.gov.uk/government/news/8m-programme-to-boost-pupil-and-teacher-wellbeing We are actively considering supporting rebuilding of friendships; responding to any Covid-19 related or linked issues and developing strategies to support improving pupils physical and mental wellbeing.

Section 4: Assessment and accountability

• CHS continues to monitor directive over any potential delay or changes to 2021 exam series

Risk Assessment – CWOSP (TNE) – Ends 10 March 2021

Children of critical key workers and those that are deemed vulnerable are being given the opportunity to come in to school to access online learning provision. This risk assessment relates specifically to the CWOSP provision and is led and overseen by TNE. The points below are in additional to those raised above for generic in school provision. (e.g. we have already stated masks on inside buildings at all times above so this would not be repeated below)

Point / Issue	Detail of relevance in workplace context – CWOSP	Comments, action, evidence	Responsibility
1. Start and end	Guidance taken from DFE https://www.gov.uk/government/collections/guidance-for-schools-		TNE, JAN, SLT
of school day	coronavirus-covid-19 Students mustered in bubbles on the hard court. SLT lead and JAE coordinating		daily lead; All
	entrance into the building to secure the bubbles and ensure no mixing. Students enter the building		staff on rota
	and join the one-way system to minimise risk (students facing the same way and not crossing others		
	in corridors). Gap left between students entering to ensure time to enter classrooms before next		
	bubble is sent through.		
	After tutor, students have a staggered exit from the building, coordinated by the supervising adults. In		
	classrooms that are adjacent to each other, there is a timely gap between dismissal to minimise the		
	risk of bubbles mixing.		
2. Uniform /	Pupils are in Cams Hill School PE kit (with blazers) to allow for PE sessions daily. All pupils have been		TNE, JAN, SLT
dress	advised to bring warm jumpers and coats to allow for well ventilated classrooms and break/lunch		daily lead; All
	outside unless substantial rain. Information given to students regarding some relaxation of PE dress to		staff on rota
	allow for frequent washing of clothes.		
	All students have been prompted and reminded to bring a covid kit and spare face mask to CWOSP. All		
	students, unless there is a medical exemption, are wearing masks as part of their standard uniform.		
3. Break / lunch	Pupils are in breaktime areas as designated prior to lockdown. All bubbles are in separate areas of the		TNE, JAN, SLT
time	site inline with the bubbles they are grouped with. Year 7, 8, 9 and 11 have remained in the same		daily lead; All
	areas for break and lunch. Year 10 have been dispersed across the year groups and have lunch in the		staff on rota
	same area and designated bubble. This has been talked through with staff and students re the		
	importance of keeping to these areas.		
	Pupils do not have access to the canteen at break time. During lunch – again they are using the same		
	designated areas to keep separate from other bubbles. Students purchase food with masks ON and		
	then take food outside to consume.		
	Break and lunch duty rota issued to all staff involved. Supervision includes bubbled areas and also		
	areas by toilets and canteen.		
4. Supervision in	Supervisors all wearing face masks whilst in the classrooms. Perspex screen in each room. Students all		Rota staff
teaching areas	more than 2m away from staff member supervising.		
	Staffing ratio all below 1:15 to allow spacing between staff and students. All staff briefed about		
	ventilation via GHJ whole staff meetings. All staff clear with expectations of rooming and cleaning		
	routines.		
	Staff clear on routines for students (reiterated via email) and clear with seating plans. All staff shown		
	how to use ClassCharts to ensure all students are in the correct places. JAE overseeing all seating plans		
	and bubble numbers to keep the ratio balanced.		

	SLT and AHOYs regular drop ins, supporting behaviour and routines.	
5. PE lessons	Pupils on a staggered rotation for PE sessions to avoid mixing of bubbles.	PE staff
	Equipment sanitised between usage to minimise risk. Students already in PE kit so no changing	
	required.	
	PE staff organising activities which allow for relative social distance. Using guidance issued by DFE.	
6. Safeguarding	Any issue causing concern is reported through Edulink as per in school. All staff have been reminded	SBR
	of the safeguarding duty that we all have at the start of term.	
	The COVID 19 Safeguarding plan can be found here:	
	The COVID-19 addendum to the Child Protection policy can be found here:	
7. Behaviour	All pupils' expectations at CWOSP are in line with the behaviour policy (addendum). TNE, JAE working	TNE, JAN, SLT
	alongside APS for guidance on sanctions and actions.	daily lead; All
	WashUp set up for days when needed for regular conversation with APS and TNE.	staff on rota
	All behaviour incidents should be recorded on Class charts.	
	The COVID-19 Addendum to the Good Behaviour Policy can be found here:	
8. Cleaning	Site team have been given a list of the classrooms used for CWOSP. There is a substantial clean each	TNE, JAN, RBY,
routines	evening and classrooms/workrooms fogged. Any changes to classrooms – site team informed /	cleaning staff
	updated.	
	A cleaning kit is present in each classroom, alongside hand-sanitiser for staff to use. Classrooms are	
	well ventilated and doors kept open throughout the day.	
	TNE/JAE in regular communication with Site re cleaning and feedback.	

Risk Assessment –	Online Learning (JLE & APS) ENDS 10 March 2021		
Pupils not accessing	g CWOSP will be at 'home' accessing online provision.		
Point / Issue	Detail of relevance in workplace context – online learning provision	Comments, action, evidence	Responsibility
1. Safeguarding	Any issue causing concern is reported through Edulink as per in school. All staff have been reminded		All staff
	of the safeguarding duty that we all have at the start of term.		particularly
	The COVID 19 Safeguarding plan can be found here:		teaching satff
			delivering
			lessons led by
			SBR and APS
2. Online	Pupils, parents and carers have been reminded of the need to follow safeguarding expectations –	See letters home and weekly	All led by SBR
safeguarding	addendum will be communicated when ratified by governors. Regular communications from CHS to	letter from HT plus whole	and APS. JLE
	all parents, carers and pupils have identified clear expectations for RTP	school weekly message	leading on RTP
3.			
4.			

Risk Assessment – Cams Hill School LFD Test Centre (RMS & CNN) Guidance has required the school to set up, train staff and operate as a LFD test centre. This facility is led and overseen by RMS.			
Point / Issue	Detail of relevance in workplace context – CHS FLD Test Centre	Comments, action, evidence	Responsibility
Contact between subjects increasing the risk of transmission of COVID19	Asymptomatic: All subjects are to be advised in advance not to attend if they have any symptoms of COVID 19, or live with someone who is showing symptoms of COVID 19 (including a fever and/or new persistent cough) or if they have returned within 14 days from a part of the world affected by the virus or have been in close contact with someone who is displaying symptoms. Face masks: Prominent signage reminding attending subjects of the above to be displayed at the entrance to the building. Face coverings/masks to be worn by subjects at all times whilst on the premises except for brief lowering at time of swabbing. Requirement to wear face covering/mask to be reminded to all subjects in advance at time of test booking. Compliance with wearing of face covering/mask of all subjects to be visually checked on arrival by reception / security staff. Compliance with wearing of face covering/mask of all subjects to be visually checked through building by queue managers and all other staff. Hand hygiene: All subjects to use hand sanitiser provided on arrival & adherence to this enforced by reception staff. Social distancing: Two metre social distancing to be maintained between subjects with measured floor markings in place to ensure compliance in addition to verbal reminders if necessary from reception, queue management & sampling staff. A one-way flow of subjects through the building is to be initiated and maintained at all times. Compliance with this is to be ensured by queue management staff. Cleaning: Regular cleaning of the site including wipe down of all potential touchpoints in accordance with PHE guidance. Limited clutter-chairs only on request; no physical handing of documents to subjects except barcodes and PCR test kits for first 200 subjects	All need PPE and signage has been put up in the Test Centre to reduce risk. A hand wash station and hand sanitisers are also around the test centre	Staff, Subjects, Test Centre Leaders
Contact between staff increasing the risk of transmission of COVID19	As above	As above	Staff, Test Centre Leaders
3. Incorrect result communication	3 identical barcodes are provided to subject at check in The subject registers their details to a unique ID barcode after conducting the test Barcodes are attached by trained staff at the sample collection bay	All necessary training has been delivered to staff in the test centre, also	Staff, Subjects

	Barcodes are checked for congruence at the analysis station and applied to Lateral Flow Device at this station	subjects are told what to do before entering	
Damaged barcode, lost LFD, failed scan of barcode	Subjects are called for a retest		Staff, Subjects, Test Centre Leaders
5. Extraction solution which comes with the lab test kit contains the following components: NA ₂ HPO ₄ (disodium hydrogen phosphate), NaH ₂ PO ₄ (sodium phosphate monobasic), NaCl (Sodium Chloride)	PPE: nitrile gloves which meet the Regulation (EU) 2016/425 to be used at all times when handling the extraction solution. Safety glasses with side shields which are tested and approved under appropriate government standards to be worn at all times when handling the extraction solution. Impervious clothing to be worn to protect the body from splashes or spillages. Environmental: do not let product enter drains Spillages: wipe surfaces which the solution has been spilt on and dispose of cleaning material in line with the lab's waste disposal procedures Do not use if the solution has expired Training to be provided in handling potentially biohazardous samples, chemicals and good lab practice. Adhere to guidelines in these training procedures to prevent improper handling. Follow procedures on the MSDS form provided by Innova to mitigate against inhalation, skin contact or ingestion of these chemicals.	All relevant PPE is on site and being used correctly by training members of staff.	Staff, Test Centre Leaders