



History Newsletter March 2021

We are thrilled to have our pupils back in classes as we come to the end of this term. We have been focussed on mapping what they have learned, mastering the knowledge and skills and moving on with our curriculum. Pupils have been brilliant and there has been a real buzz in lessons over the last few weeks. So now we turn our attention to see what's in store for next term and our curriculum.

What are we studying this term?

For more information, please see our Learning Journey on our website. It can be found here. <https://www.camshill.com/school-life/broad-and-balanced-curriculum/history/>



Year 7 – Year 7 have completed a unit on the Renaissance to see how life changed and developed as new technology and ideas came into fruition. In the Summer term pupils will build upon this and look at the Tudor Era, starting with the Reformation in England. We will consider each of the Tudor monarchs in turn, with a specific focus on Elizabeth I and how she has dealt with the problems she faced.

Year 8 – We return this term back to England and look at the Industrial Revolution and its impacts on society, politics and the economy in the 1800s. Pupils will delve into the lives of the working class and their living & working conditions, and decide how life did (or did not!) improve for those living in industrial cities.

Year 9 – Year 9 have completed a study on life during Nazi Germany. We will now be returning to look at WW2 and the British perspective, particularly around the causes of WW2 and life on the Home Front. Pupils will consider how Britain “dug deep” to continue to thrive as a community. We will then move onto the aftermath of the war and look into the start of the Cold War, considering how Germany was “dealt with” after 1945.

Questions you could ask at home about the different topics...

Your son/daughter should be able to answer the following questions/statements by the end of the Summer term:

Year 7 – Why did England have a Reformation? What are the differences between Catholics and Protestants? How did religion change under Mary I? What problems did Elizabeth face when she became queen? How did she overcome these?

Year 8 – What was life like in a town during the Industrial period? What were working conditions like? What was the biggest killer during the 1800s? How did public health begin to improve?

Year 9 – What causes WW2? What was the experience like for people on the Home Front? What is the Home Guard and were they effective? How did WW2 end? What is a Cold War? How did it start? What happened to Germany after WW2?

“Digging Deeper”

The History Team have put together resources to help develop pupils' knowledge around key subject areas so they can “dig deeper” into a particular time. These include: reading material (both fiction and nonfiction), films and media, podcasts and images.

They can be found on the school website at the bottom of our curriculum page here:

<https://www.camshill.com/school-life/broad-and-balanced-curriculum/history/>

Need help:

Follow us on Twitter for more links/ ideas: [@CamsHillHistory](https://twitter.com/CamsHillHistory)

Helpful overviews on BBC Bitesize:

Cold War:

<https://www.bbc.co.uk/bitesize/topics/z8k9q6f>

Industrial Revolution:

<https://www.bbc.co.uk/bitesize/guides/zmv4wx/revision/2>

The Tudors:

<https://www.bbc.co.uk/bitesize/topics/zymp34j>