

## Cams Hill School Pupil Premium Strategy Statement 2019-2022

The Pupil Premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to diminish difference between them and their peers.

Pupils are defined as **disadvantaged** if recorded as:

- eligible for Free Schools Meals (FSM) in the last six years;
- Looked After Children (LAC) continuously for one day or more;
- Post LAC: because of an adoption, a special guardianship order, a child arrangement order or a residence order.

In recognition of the specific challenges children from service families face the **Service Pupil Premium** funding (SPP) is allocated to children who have a parent currently serving in the armed forces or who are in receipt of a child pension.

The pupil premium grant is designed to allow schools to help disadvantaged pupils by improving their progress and the exam results they achieve.

Evidence shows that children from disadvantaged backgrounds:

- generally, face extra challenges in reaching their potential at school;
- often do not perform as well as their peers.

Research shows that the most academically able pupils from disadvantaged backgrounds are most at risk of under-performing and schools should focus on these pupils just as much as pupils with low results.

### **What do you need to know/do?**

- Know who the disadvantaged learners are in your class/es.
- Understand the school's position.
- Be familiar with each disadvantaged learner's interests, strengths and needs.
- Know what support is being given to them via pupil premium funding.
- Ensure your teaching reflects your high expectations of them and supports their progress in order to diminish difference.

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### School overview

Metric	Data
School name	Secondary School
Pupils in school	1213
Proportion of disadvantaged pupils	19%
Pupil premium allocation this academic year	£165,005
Academic year or years covered by statement	2019/20 – 2021/22
Publish date	October 2019 (amended October 2020)
Review date	September 2021
Statement authorised by	Jacqueline Wilson
Pupil premium lead	Jacqueline Wilson
Governor lead	Sara Brooker

**Disadvantaged pupil performance overview for last academic year (data is for 2018-2019). No data published for 2019-2020 as no exams due to Covid).**

Progress 8	-0.564
Ebacc entry	25.9% (7 pupils)
Attainment 8	36.81 (3.68 pupils)
% Grade 5+ in English and maths	25.9% (7 pupils)

### Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	3-year rolling average of P8 above national average for disadvantaged pupils	Sept 2022
Attainment 8	Achieve national average for attainment for disadvantaged pupils	Sept 2022
% Grade 5+ in English and maths	3-year rolling average of 5+ basics above national average for disadvantaged pupils	Sept 2022
Other	Improve attendance for disadvantaged pupils to above national average	Sept 2022
Ebacc entry	In line with all other pupils in the school	Sept 2022

## Teaching priorities for current academic year

Measure	Activity
Priority 1	English – introduce setting; consider right teacher, right teaching group; recall strategies focussed on; returned papers used to guide higher expectations; exam technique and specific question focus; evaluate impact of library on progress and attainment outcomes; target pupils early for focussed revision activities based on areas of specific need; increase comms with parents/carers; refine website revision focus; consider introduction of small group withdrawal with intervention LSA.
Priority 2	Look at pitch and challenge of SOLAs at KS3 to ensure foundation solidly built for KS4. 7-9 Thinking hard, high challenge for KS4.
Barriers to learning these priorities address	Retaining key members of the English department. Part time/ split groups
Projected spending	£40,000

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Specific interventions across KS4 for low attaining disadvantaged pupils including structured in class interventions and additional tutor time support opportunities across KS4 to close the gap
Priority 2	Homework Hub with specialist curriculum linked TA support every evening after school
Barriers to learning these priorities address	Pupil premium students making slower rates of progress than their non pupil premium peers Lack of opportunities with homework and revision at home
Projected spending	£60,000

## Wider strategies for current academic year

Measure	Activity
Priority 1	Increasing attendance at Breakfast Club amongst disadvantaged pupils by enhancing the opportunities and provision
Priority 2	Improve the attendance of pupil premium and reduce the numbers who are disadvantaged persistent absentees

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Measure	Activity
Barriers to learning these priorities address	Attendance of key pupils at breakfast club Higher rates of persistent absence amongst pupil premium group compared to their peers and overall attendance of pupil premium students is below that of their peers
Projected spending	£50,000

### Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	CPL Tuesday T4L programme and INSET in place focusing on quality first teaching strategies in line with the school's teaching for learning priorities
Targeted support	Ensuring in class and other academic support is strategically planned so that pupil premium students develop the skills and resilience required to engage and make progress over time	Year 11 strategy and action plan shared with staff, parents/carers and pupils
Wider strategies	Engaging with families facing the most challenges	Dedicated broader team supporting Pastoral strategies with interventions lead by Nexus Academy staff, Curriculum linked TA's, Nurture Lead, Wellbeing intervention lead, Mental Health Strategic Lead along with external agency schemes

### Review: last year's aims and outcomes

See separate review document: Pupil Premium Review 2019-2020