

## History Newsletter January 2021

Welcome to the start of the new term and new year! We are keen to keep you as up to date on what is going on in your child's History lessons as much as possible. If you have any questions, please do not hesitate to contact us at school.

### What are we studying this term?

For more information, please see our Learning Journey on our website. It can be found here. <https://www.camshill.com/school-life/broad-and-balanced-curriculum/history/>

**Year 7** – We are developing pupils' understanding of Medieval Monarchs by starting this term looking at King John and the Magna Carta. This links in with their previous learning on Henry II and Richard the Lion Heart. After this, pupils will look in depth at two events that changed the make up of England: The Black Death and the Peasants' Revolt. This half term we are focusing on significance and how each of these events were significant both at the time and in the future. After February Half Term, we will be moving onto the Renaissance Unit; here pupils will see the changes that took place and how life, knowledge, understanding and religion changed and developed.



**Year 8** – We start the term developing knowledge from the Empire scheme of learning by focusing on the Slave Trade. Pupils will develop their understanding of how the Triangular Slave Trade worked and why/how it was abolished. We will be focusing on significance of key abolitionists who helped pave the way for emancipation of enslaved Africans. We will then move onto our Civil Rights Scheme of Learning, after February Half Term. Pupils will see what changes were made and how the Civil Rights movement in America developed throughout the 60s and the impact it still has today.

**Year 9** – We start the term by completing their Democracy Scheme of Learning. This finishes with looking at the role WW1 played in women's suffrage. We then look at the rise of the Nazi Party in Germany and the differences this has to the democracy we see in Britain at this time. After February Half Term, we move onto look at WW2 and how this connects to the rise of the Nazi Party.

### Questions you could ask at home about the different topics...

Your son/daughter should be able to answer the following questions/statements by the end of this term:

**Year 7** – What is the significance of the Magna Carta? Why was it put in place? What were the symptoms of the Black Death and what impact did this have on England? Why did the peasants revolt? How did life change with the Renaissance?

**Year 8** – What is the Triangular Slave Trade and how did it work? How were slaves kept and controlled on plantations? What arguments were there against the Slave Trade? Who were the abolitionists? What key events happened in the Civil Rights movement and how did this help African Americans gain equality?

**Year 9** – How did the Nazis rise to power? Why did people support them? How did the Treaty of Versailles lead to WW2? What was the experience of WW2 in Britain?

### "Digging Deeper"

The History Team have put together resources to help develop pupils' knowledge around key subject areas so they can "dig deeper" into a particular time. These include: reading material (both fiction and nonfiction), films and media, podcasts and images.

They can be found on the school website at the bottom of our curriculum page here:

<https://www.camshill.com/school-life/broad-and-balanced-curriculum/history/>

### Need help:

- Follow us on Twitter for more links/ ideas: [@CamsHillHistory](https://twitter.com/CamsHillHistory)
- Helpful overviews on BBC Bitesize:  
WW2: <https://www.bbc.co.uk/bitesize/guides/z9s9q6f/revision/1>  
Slave Trade: <https://www.bbc.co.uk/bitesize/topics/z2qj6sg>  
King John: <https://www.bbc.co.uk/bitesize/guides/zqagatfr/revision/1>