

CAMS HILL SCHOOL COVID-19 ADDENDUM TO GOOD BEHAVIOUR POLICY



This addendum to the Good Behaviour Policy was adopted by Cams Hill School on 16 June 2020 in response to the wider opening of schools following Covid-19 partial school closures.

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1. Introduction

- 1.1 Following schools being closed to the majority of pupils, the Department for Education have announced a phased wider re-opening of Secondary Schools starting with the introduction of some face-to-face sessions delivered to Year 10 pupils along with the increased attendance of those pupils classed as 'vulnerable'.
- 1.2 This appendix to the Good Behaviour Policy details adaptations made during this time, rather than providing the typical school day experienced up to April 2020.
- 1.3 To make it easy to read, this addendum talks about *teachers*. But when we use the word *teachers* we also mean *other staff with responsibility for pupils*.
- 1.4 This policy addendum is guided by the Department for Education Guidance released throughout May and June 2020 regarding the wider re-opening of schools and other education establishments.
- 1.5 This policy addendum is specifically intended to:
 - ensure the safety of every member of staff and pupil during this time
 - encourage young people to take responsibility for their behaviour during this time
 - tackle incidents/instances of poor behaviour effectively and fairly during this time
 - allow teachers to feel safe and supported during this time
 - foster an environment where all members of the school community respect and adhere to the social distancing guidance during this time
- 1.6 The information in this addendum will be communicated to all pupils, parent/carers and staff who attend on-site provision along with those pupils attending Key Worker School and will be available on the school's website.

2. What we expect pupils to do during this time

- 2.1 Pupils must only use the entrance they have been assigned to enter the school building.
- 2.2 Pupils must sanitise their hands on entering the school building.
- 2.3 Pupils must walk directly to the classroom they have been assigned. Pupils are not permitted to move around the building freely or open any closed door.
- 2.4 Pupils must sanitise their hands on entering the classroom.
- 2.5 Pupils must walk directly to their assigned desk. Pupils must only sit at their assigned desk. Pupils must not touch any desk assigned to another pupil or any equipment on a desk assigned to another pupil.
- 2.6 Pupils must continue to meet our expected behaviour in class as set out in the Good Behaviour Policy.
- 2.7 Pupils must not attempt to make physical contact with any person.
- 2.8 Pupils must not attempt to deliberately move within 1 metre of any person.
- 2.9 Pupils must not deliberately and unnecessarily perform actions associated with symptoms of Covid-19, for example but not limited to, coughing and/or sneezing.

- 2.10 Pupils must follow the government guidance when needing to cough or sneeze by covering their mouth and nose with a tissue or coughing or sneezing into their arm.
- 2.11 There will be short periods of time where pupils will be unaccompanied whilst moving between classrooms. Pupils must continue to meet the expectations that have been detailed and explained to them during these times.

3. What we expect our teachers to do during this time

- 3.1 We expect all our teachers to address any behaviour that is unacceptable and take the appropriate action with any pupil who breaks our school rules or who doesn't follow a reasonable instruction.
- 3.2 Teachers will address unacceptable behaviour by speaking to the pupil and giving them an instruction to stop the witnessed behaviour before informing a member of the Senior Leadership Team of the poor behaviour witnessed.
- 3.3 Where the behaviour of a pupil makes us worried that they are suffering, or are likely to suffer, significant harm, staff will continue to follow our Child Protection and Safeguarding policies.

4. The actions we may take when a pupil misbehaves during this time

- 4.1 Any pupil who cannot cooperate with our expectations will be directed to return home and will continue with home-learning until further notice. Repeated failure to co-operate with our expectations will mean the pupil will not be allowed to return to Key Worker School and they will continue with their learning at home using Cams Hill School's Online Classroom resource.
- 4.2 Any pupil who displays behaviours that demonstrate they are not willing to cooperate with us in maintaining a safe environment will be deemed to have committed a serious breach of the School's Good Behaviour policy and an additional sanction, in line with our Actions and Consequences, may also be considered.
- 4.3 The following are some examples of what we consider to be unacceptable behaviour (additional to those detailed in our Good Behaviour Policy) specific to the context of Key Worker School, though the list is not exhaustive:
 - Not following instructions on who pupils can socialise with at school
 - Not moving around the school as per specific instructions (for example, one-way systems, out of bounds areas, queuing)
 - Not telling an adult if they are experiencing symptoms of coronavirus
 - Not following the rules about sharing any equipment or other items including drinking bottles
 - Not following the amended expectations about breaks/lunch
 - Inappropriate use of toilets
 - Refusing to sanitise hands
 - Not moving directly to the allocated classroom/area of school
 - Deliberately making contact, or attempting to make contact, with another person
 - Deliberately moving within 1 metre, or attempting to move within 1 metre, of another person

- Deliberately and unnecessarily performing actions associated with symptoms of Covid-19, for example but not limited to, coughing and/or sneezing
- Not attempting to cover the nose and mouth with a tissue or arm when coughing and/or sneezing ('catch it, bin it, kill it') and avoiding touching their mouth, nose and eyes with hands

5. Behaviour outside the school during this time

- 5.1 Pupils must not congregate in groups with others beyond their household before or after school.
- 5.2 Pupils must leave the school site when directed and once through the gate make their way directly to their home.
- 5.3 Failure to follow these instructions outside of school during this time will result in the pupil being directed to complete home-learning until further notice and not return for on-site provision.

6. Pupils with IBMPs/ IPSPs/EHCPs/RA

- 6.1 Those with pre-existing challenging behaviours should have an individual behaviour management plan (IBMP) implemented and any pupils who have been identified as requiring enhanced pastoral support will have an (IPSP) put in place, in line with good practice or requirements of a Risk Assessment or an EHCP (education, health and care plan). These plans will be reviewed regularly by the Head of Year/SENDCo, to include any potential changes to the individual needs of the child including the impact of COVID-19 and lockdown, and amendments to the 'look and feel' of the school on their return. We recognise that there will be some children and young people who may require any one of these plans for the first time.
- 6.2 Risk assessments will be undertaken for individuals with SEMH needs and those presenting challenging behaviours. These will draw on the above plans. In being balanced and measured, risk assessments will reflect both the risks to others that may present as well as the risks and benefits to the child of the various potential mitigations. Parents/carers will need to be involved in this process, along with any other linked professionals. The usual support services are available if further advice is necessary.

7. Phased Return

- 7.1 A small minority of pupils may require a more phased return to school e.g. if a pupil is known to have high anxiety/behavioural issues. In these cases, the school will look at appropriate phased return.
- 7.2 For any pupil who is returning on a different time-table to the school's 'new normal', the risk assessment and plan, in addition to sharing with parents, should be sent to the Local Authority Inclusion Manager, who will review and where appropriate offer support and advice – dave.harvey@hants.gov.uk