

**Geography**

**Exam Board Details:**

The examination board specification and code is: **AQA Geography (8035)**

<http://www.aqa.org.uk/subjects/geography/gcse/geography-8035>

The exams are:

***Paper 1:* Living with the physical environment**

* Day, date and time: Tuesday 21 May 2019; afternoon
* Content: Natural hazards, Living world and Physical landscapes of the UK
* Duration: 1 hour and 30 minutes, and weighting: 88 marks in total (3 for SPAG) (35% of grade)

***Paper 2:* Living with the human environment**

* Day, date and time: Wednesday 05 June 2019; afternoon
* Content: Urban issues and challenges, Changing economic world, Resource management
* Duration: 1 hour and 30 minutes, and weighting: 88 marks in total (3 for SPAG) (35% of grade)

***Paper 3:* Geographical applications and skills**

* Day, date and time: Thursday 13 June 2018; morning
* Content: Issue evaluation, Fieldwork, Skills
* Duration: 1 hour and 15 minutes, and weighting: 76 marks in total (6 for SPAG) (30% of grade)

**What is being studied this year:**

**September:** *Lessons:*Fieldwork preparation, analysis, evaluation (Hengistbury Head and Gunwharf)

**October:** *Lessons:*Urbanisation, megacities, Rio de Janeiro and Portsmouth case studies (location,

importance, social, change, economic and environmental challenges)

*Extra-curricular revision sessions:* Natural hazards, Resource management, Mock exam

**November:** *Lessons:*Managing coasts and engineering strategies; river processes; river erosion and

deposition landforms, river floods and examples

*Extra-curricular revision sessions:* Resource management, Living world, Mock exam

**December:** *Lessons:*Interleaved revision (natural hazards, resource management, living world, rivers

and coasts, urban issues)

*Extra-curricular revision sessions:* Urban issues and challenges

**January:** *Lessons:*Development; the development gap; the Demographic Transition Model;

population structures; uneven development; reducing the gap

*Extra-curricular revision sessions:* Resource management

**February:** *Lessons:*Nigeria case study (industrial structure, transnational corporations, aid,

environmental issues); changing UK economy; science parks; impact of industry

*Continued overleaf*

**What is being studied this year (continued):**

**February** *Extra-curricular revision sessions:* Living world

**March:** *Lessons:*Changing rural landscapes; changing transport infrastructure; the North-South

divide; the UK and the wider world

*Extra-curricular revision sessions:* Urban issues and challenges

**April:** *Lessons:*Revision: Natural hazards, Resource management, Living world, UK physical

landscapes, Urban issues, Changing economic world

*Extra-curricular revision sessions:* Resource management

**May:** *Lessons:*Issue evaluation;Cartographic, graphical and statistical skills; revision: Natural

hazards, Resource management, Living world, Urban issues and challenges, paper

1 essentials

*Extra-curricular revision sessions:* Paper 1 essentials, Paper 2 essentials (first half)

**June:** *Lessons:*Revision: Changing economic world; paper 2 essentials, paper 3 essentials

*Extra-curricular revision sessions:* Paper 2 essentials (second half), paper 3 essentials

**What you can do to support your child:**

# Commercial revision guides: We recommend buying just the book *GCSE 9-1 Geography AQA Revision Guide* by Baylis, Tudor, Hurst and Digbyas it fits in with our textbooks, Kerboodle online textbook and most of our examples and case studies.

**Websites and Apps:** Kerboodle online textbook and materials, PiXL Self-Test App for mobile phones (pupils will have log in details).

**Extra-curricular revision:** Please encourage your son or daughter to attend these sessions. They are:

* **Girls’ Revision Club:** Wednesday lunchtimes with Miss Haynes, Mrs Newman or Miss Hatt; **Boys’ Revision Club:** Monday lunchtimes with Mr Blackman (clubs by invitation only);
* **After-school revision:** Mondays, 15:20-16:20;
* **Other occasions:** Saturday 18 May, 09:00-12:00.

**Home revision:** Your child should spend at least 30 minutes a week doing active revision for Geography. Active revision is self-tests, making notes and mind maps and drawing diagrams; just reading text is of little use. They will receive a Revision Planner in January with everything they need to revise set out.

**Checking key content:** You could frequently ask your son or daughter for:

* The names and locations of places that form examples and case studies; and
* The definitions of important key words and concepts from the revision guide’s glossary.

**Key exam skills and command words:** You could check that your son or daughter knows to:

1. **Read each question** and use BUG. *B*ox the command word(s), *U*nderline the theme and *G*lance at the marks available 🗸.
2. **Follow the command words**: State = give a name or simple fact; Describe = write what it’s like; Explain = give reasons; Compare = write about similarities and differences using direct comparisons; Discuss/Assess/Evaluate = write at length, weighing up the evidence and coming to a conclusion.
3. **Make enough points**: 1 mark = 1 *simple* point; 2 marks = 1 *developed* point; 3 marks = 3 simple points; 4 marks = 4 simple points or 2 developed ones; 6 or 9 marks = 3 developed points.
4. **Do SPAG properly** on the 9-mark questions. They must include clear paragraphs, some key words, full sentences and capital letters to start all place names and their locations.
5. **Plan long answers** with PEE (Point, Evidence, Explain)/PEEL (PEE + Link) paragraphs. Always include place names (located), enough points, connectives, facts and figures and keywords.



